

LAKE VIEW MIDDLE

PO Box 744

Lake View, S.C. 29563

GRADES 5-7 Middle School

ENROLLMENT 228 Students

PRINCIPAL Van T. Gaffney Sr. 843-759-3005

SUPERINTENDENT Stephen Laird 843-759-3001

BOARD CHAIR Earl Gleason Jr. 843-464-3730

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2003

ABSOLUTE RATING:

BELOW AVERAGE

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	0	3	24	7

IMPROVEMENT RATING:

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS:

NO

This school met 12 out of 17 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

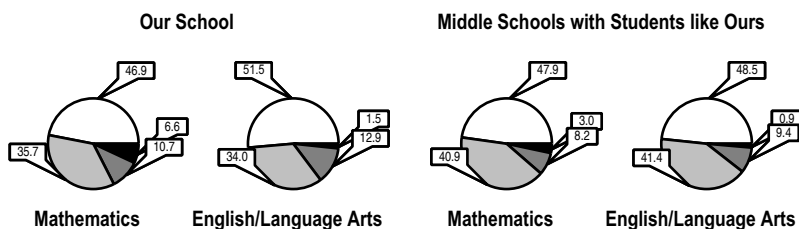
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WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Below Average	Unsatisfactory	N/A
2002	Below Average	Average	N/A
2003	Below Average	Below Average	No
2004			

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS

	Definition of Critical Terms
	Advanced Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient Well prepared to work at next grade level; met expectations
	Basic Met standards; minimally prepared, can go to next grade level
	Below Basic Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned	6	50	29
Percent satisfied with learning environment	83.3%	76.0%	55.2%
Percent satisfied with social and physical environment	40.0%	70.0%	55.2%
Percent satisfied with home-school relations	0.0%	80.0%	58.6%

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	225	97.8	51.5	34.0	12.9	1.5	14.4	17.6
Gender								
Male	114	97.4	63.2	25.3	11.6	N/A	11.6	17.6
Female	111	98.2	40.8	41.8	14.3	3.1	17.3	17.6
Racial/Ethnic Group								
White	98	98.0	40.7	32.1	23.5	3.7	27.2	17.6
African-American	121	97.5	58.9	35.5	5.6	N/A	5.6	17.6
Asian/Pacific Islander	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Hispanic	2	100.0	N/A	N/A	N/A	N/A	N/A	17.6
American Indian/Alaskan	4	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Disability Status								
Not disabled	193	98.4	43.4	39.0	15.7	1.9	17.6	17.6
Disabled	32	93.8	88.6	11.4	N/A	N/A	N/A	17.6
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-migrant	225	97.8	51.8	33.7	13.0	1.6	14.5	17.6
English Proficiency								
Limited English proficient	2	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-limited English proficient	223	97.8	51.8	33.7	13.0	1.6	14.5	17.6
Socio-Economic Status								
Subsidized meals	185	97.8	59.0	34.0	7.1	N/A	7.1	17.6
Full-pay meals	39	97.4	21.6	32.4	37.8	8.1	45.9	17.6

Mathematics								
All students	225	98.2	46.9	35.7	10.7	6.6	17.3	15.5
Gender								
Male	114	96.5	53.1	31.3	9.4	6.3	15.6	15.5
Female	111	100.0	41.4	39.4	12.1	7.1	19.2	15.5
Racial/Ethnic Group								
White	98	96.9	30.9	39.5	14.8	14.8	29.6	15.5
African-American	121	99.2	58.7	32.1	8.3	0.9	9.2	15.5
Asian/Pacific Islander	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Hispanic	2	100.0	N/A	N/A	N/A	N/A	N/A	15.5
American Indian/Alaskan	4	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Disability Status								
Not disabled	193	99.0	41.6	37.3	13.0	8.1	21.1	15.5
Disabled	32	93.8	71.4	28.6	N/A	N/A	N/A	15.5
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-migrant	225	98.2	47.2	35.4	10.8	6.7	17.4	15.5
English Proficiency								
Limited English proficient	2	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-limited English proficient	223	98.2	47.2	35.4	10.8	6.7	17.4	15.5
Socio-Economic Status								
Subsidized meals	185	98.4	54.4	36.1	8.2	1.3	9.5	15.5
Full-pay meals	39	97.4	16.2	32.4	21.6	29.7	51.4	15.5

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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PACT PERFORMANCE BY GRADE LEVEL

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2002	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	71	N/A	43.3	43.3	11.9	1.5	13.4
	Grade 6	52	N/A	38.8	36.7	20.4	4.1	24.5
	Grade 7	82	N/A	46.2	43.6	10.3	N/A	10.3
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	81	97.5	61.4	27.1	11.4	N/A	11.4
	Grade 6	82	98.8	38.6	37.1	20.0	4.3	24.3
	Grade 7	62	96.8	55.6	38.9	5.6	N/A	5.6
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Mathematics								
2002	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	71	N/A	50.7	31.3	6.0	11.9	17.9
	Grade 6	52	N/A	55.1	32.7	8.2	4.1	12.2
	Grade 7	82	N/A	56.4	23.1	14.1	6.4	20.5
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	81	97.5	54.9	28.2	11.3	5.6	16.9
	Grade 6	82	98.8	34.3	38.6	15.7	11.4	27.1
	Grade 7	62	98.4	52.7	41.8	3.6	1.8	5.5
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 228)				
Students enrolled in high school credit courses (grades 7 & 8)	0.0%	No change	6.3%	14.4%
Retention rate	N/A	N/A	3.0%	2.3%
Attendance rate	99.6%	Up from 98.6%	94.6%	95.2%
Eligible for gifted and talented	5.6%	Down from 7.0%	6.7%	13.6%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	13.0%	Down from 16.4%	16.9%	14.1%
Older than usual for grade	7.5%	Down from 8.9%	7.4%	4.9%
Suspended or expelled	1.3%	Up from 0.0%	2.5%	1.3%
Annual dropout rate	0.0%	No change	0.0%	0.0%

Teachers (n= 13)				
Teachers with advanced degrees	46.2%	Up from 42.9%	44.3%	47.1%
Continuing contract teachers	84.6%	Up from 71.4%	76.9%	82.5%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	79.1%	Down from 81.6%	79.7%	84.3%
Teacher attendance rate	95.6%	Up from 93.9%	94.1%	95.0%
Average teacher salary	\$37,905	Up 2.0%	\$38,859	\$39,924
Prof. development days/teacher	10.5 days	No change	11.2 days	10.7 days

School				
Principal's years at school	4.0	Up from 3.0	2.0	3.0
Student-teacher ratio	22.4 to 1	Down from 22.9 to 1	19.8 to 1	21.0 to 1
Prime instructional time	93.3%	Up from 90.6%	87.1%	88.9%
Dollars spent per pupil*	\$6,386	No change	\$6,386	\$5,854
Percent spent on teacher salaries*	55.0%	Down from 59.1%	60.2%	62.0%
Opportunities in the arts	Poor	Down from Good	Good	Good
Parents attending conferences	99.0%	No change	87.0%	94.8%
SACS accreditation	no	N/A	yes	yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Lake View Middle School incorporates grades five, six and seven. We believe our entire school had a very positive year during 2003. Lake View Middle School has implemented a number of programs, plans and activities in order to improve PACT readiness and scores.

Our students were involved in many activities, which benefited them and society. One such service-learning project dealt with the school's beautification. Activities were conducted which raised money for cancer research. Participating in the St. Jude Math-a-thon, students were able to improve math skills and raise money for St. Jude Hospital, which treats seriously ill children at no charge. Those activities helped students academically and raised their level of social consciousness.

Our Academic Challenge team participated in many competitions with area schools. They advanced to the Pee Dee Regional Competition. Their performance was a credit to our school and community. One of our programs, the PACT coach/mentor in language arts and mathematics, improved 5th grade scores. Since 82% of our students were eligible for free or reduced-price lunch we had an extended day homework center on Mondays. Language Arts and Mathematics were the main areas of focus. 131 students were enrolled in the after school program this year. The Community in Schools Program (CIS) had 30 students enrolled. These programs provided additional instruction, which enabled students to perform better in the classroom.

Low academic achievement and lack of parental involvement are areas of concerns at our school. We hope both will improve in the future. We are constantly assessing our curriculum to make improvements.

At Lake View Middle School, we strive to create a climate of academic excellence for our students, " No Excuses, Striving for Excellence."

Van T. Gaffney Sr.
Principal

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.